

**GREATER NEW YORK ACADEMY**  
**SPANISH II**  
**COURSE OUTLINE**

**INSTRUCTOR**

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Alfredo Vergel  
avergel@gnyacademy.org

**DESCRIPTION**

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An intermediate study of ways of socializing, providing and obtaining information, expressing personal feelings and getting others to adopt a course of action in Spanish. Students develop intermediate listening, reading, speaking and writing skills in diverse situations and topics while exploring the culture of Spanish-speaking countries.

**TEXTBOOK**

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*¡En español! 2: Pupil edition* (2000). McDougal Littell.

**WORKBOOK**

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*¡En español! 2: cuaderno más práctica* (2000). McDougal Littell.

**SEQUENCE**

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Dates	Book Section	Themes
September	Etapa Preliminar	<ul style="list-style-type: none"><li>• Hispanics in Northeastern U.S.</li><li>• Interacting with others in the classroom and school.</li><li>• Describing people and things.</li></ul>
October	Unidad 1	<ul style="list-style-type: none"><li>• Visiting U.S. cities with large Hispanic populations.</li><li>• Talking about the past.</li><li>• Discussing travel and leisure activities.</li></ul>
November-December	Unidad 2	<ul style="list-style-type: none"><li>• A stay with a family in Mexico City</li><li>• Narrating in Spanish.</li><li>• Interacting with others in a restaurant.</li></ul>
December-January	Unidad 3	<ul style="list-style-type: none"><li>• Touring Puerto Rico</li><li>• Giving orders and advice.</li><li>• Describing time periods and completed actions.</li></ul>
February-March	Unidad 4	<ul style="list-style-type: none"><li>• A trip to Madrid</li><li>• Talking about places, clothes and money.</li><li>• Expressing wishes, doubts and emotions.</li></ul>
March-April	Unidad 5	<ul style="list-style-type: none"><li>• A nature trip to Costa Rica</li><li>• Talking about future plans and would-be scenarios.</li><li>• Talking about the environment.</li></ul>
April-May	Unidad 6	<ul style="list-style-type: none"><li>• Working while on a visit to Quito,</li><li>• Describe occupations and jobs.</li><li>• Apply for employment.</li></ul>

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## COURSEWORK AND ASSESSMENT

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### Class Work (30%)

- *Communicating with the teacher in Spanish (6%)*. This includes following directions, asking questions, making requests, etc. Frequently used expressions will be provided as well as strategies students can use to negotiate meaning.
- *Worshiping in Spanish (6%)*. There will be worship at the beginning of every class session. We will sing, read the Bible and pray in Spanish.
- *Listening and Reading Comprehension (6%)*. Each class session will have a listening and/or reading comprehension section. We will listen and/or read a selection followed by comprehension questions.
- *Group work (6%)*. You will work in groups of two on speaking assignments given during each class session.
- *Individual work (6%)*. You will be assigned individual work on each class session. This involves work with your notebook and/or workbook.

### Homework (20%)

- *Group work (10%)*. Students will work in groups of five on one project per quarter. Projects will generally involve the creation of some sort of media clip. Clips will be posted in the class blog. Some possible topics for the media clip are:
  - A news report
  - An advertisement
  - A cooking recipe
  - A video or photo journal
  - A skit
- *Individual work (10%)*. Each student will fulfill a writing task per unit as assigned by the teacher. Submit your work in the body of an email with the subject "Unit X Writing Task".

### Quizzes (20%)

- *Daily quizzes*. Each class session starts with a one-question quiz based on the current lesson and vocabulary. The teacher will ask a question in Spanish, and students will answer in writing in Spanish.

### Tests (30%)

- There will be a listening and reading test at the end of each unit.

## ONLINE RESOURCES

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- School's website [www.gnyacademy.org](http://www.gnyacademy.org)
- Class blog [gnya-spanish2.blogspot.com](http://gnya-spanish2.blogspot.com)