

GREATER NEW YORK ACADEMY
SPANISH III
COURSE OUTLINE

INSTRUCTOR

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DESCRIPTION

An advanced study of ways of socializing, providing and obtaining information, expressing personal feelings and getting others to adopt a course of action in Spanish. Students develop advanced listening, reading, speaking and writing skills in diverse situations and topics while exploring the culture of Spanish-speaking countries.

TEXTBOOK

¡En español! 3: Pupil edition (2000). McDougal Littell.

WORKBOOK

¡En español! 3: cuaderno más práctica (2000). McDougal Littell.

SEQUENCE

Dates	Book Section	Themes
September	Etapá Preliminar	<ul style="list-style-type: none">• Snapshots of the Spanish-speaking world.• Interacting with others in the classroom and school.• Talking about present and past events and activities.
October	Unidad 1	<ul style="list-style-type: none">• Snapshots of Hispanic heritage in the U.S.• Making descriptions.• Talking about chores and leisure activities.
November-December	Unidad 2	<ul style="list-style-type: none">• Snapshots of Mexico and Central America.• Making requests and suggestions.• Making a point.
December-January	Unidad 3	<ul style="list-style-type: none">• Snapshots of the Spanish-speaking Caribbean• Talking about holidays and celebrations.• Linking events and ideas.
February-March	Unidad 4	<ul style="list-style-type: none">• Snapshots of southern South America.• Talking about studies and careers.• Hypothesize about the future.
March-April	Unidad 5	<ul style="list-style-type: none">• Snapshots of Spain.• Talking about the arts.• Clarifying ideas.
April-May	Unidad 6	<ul style="list-style-type: none">• Snapshots of northern South America.• Talking about media and technology.• Debating.

COURSEWORK AND ASSESSMENT

Class Work (30%)

- *Communicating with the teacher in Spanish (6%)*. This includes following directions, asking questions, making requests, etc. Frequently used expressions will be provided as well as strategies students can use to negotiate meaning.
- *Worshiping in Spanish (6%)*. There will be worship at the beginning of every class session. We will sing, read the Bible and pray in Spanish.
- *Listening and Reading Comprehension (6%)*. Each class session will have a listening and/or reading comprehension section. We will listen and/or read a selection followed by comprehension questions.
- *Group work (6%)*. You will work in groups of two on speaking assignments given during each class session.
- *Individual work (6%)*. You will be assigned individual work on each class session. This involves work with your notebook and/or workbook.

Homework (20%)

- *Group work (10%)*. Students will work in groups of five on one project per quarter. Projects will generally involve the creation of some sort of media clip. Clips will be posted in the class blog. Some possible topics for the media clip are:
 - A news report
 - An advertisement
 - A cooking recipe
 - A video or photo journal
 - A skit
- *Individual work (10%)*. Each student will fulfill a writing task per unit as assigned by the teacher. Submit your work in the body of an email with the subject "Unit X Writing Task".

Quizzes (20%)

- *Daily quizzes*. Each class session starts with a one-question quiz based on the current lesson and vocabulary. The teacher will ask a question in Spanish, and students will answer in writing in Spanish.

Tests (30%)

- There will be a listening and reading test at the end of each unit.

ONLINE RESOURCES

- School's website www.gnyacademy.org
- Class blog gnya-spanish3.blogspot.com