

Global Studies Course Syllabus

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Title of Course: Global Studies

Date of Course: Fall 2006- Spring 2007

Prerequisites for Course: Students must have completed 5 credits in order to take this course.

Textbooks and other materials required for course:

The textbook required for this course will be- World History, copyright © 2004 by Pearson Education, Inc (ISBN 0-13-024142-3).

Other Materials:

A homework organizer (notebook)

Course Description

This course is designed to explore the development of ancient to modern civilizations and introduce students to the factors that impacted such development. It is further intended to show a relationship among peoples and cultures from a global perspective. In addition, it seeks to show that God orchestrated and continues to control the affairs of world history from creation to now.

Course Objectives

- ❖ Describe how artifacts provide evidence of pre-historic peoples
- ❖ Identify key features and characteristics of a civilization
- ❖ Explore the main features of ancient Egypt
- ❖ Relate the achievements of Egypt's three kingdoms
- ❖ Discuss how the Hebrews developed a civilization and began a major world religion
- ❖ Compare the social, political and cultural characteristics of several dynasties in ancient China
- ❖ Identify the philosophies of Confucianism, Daoism, Legalism and Buddhism and understand their influences on society
- ❖ Discuss how the geography of Greece led to the development of two early civilizations
- ❖ Relate the impact that three Greek philosophers had and the spread of their philosophies to the then known world
- ❖ Explain how Alexander conquered much of the known world and spread Greek culture throughout the Mediterranean region and Asia Minor.
- ❖ Describe the end of the Roman Republic and the rise of the Roman Empire
- ❖ Explore the Pax Romana
- ❖ Identify reasons for Rome's decline and fall
- ❖ Discuss how Christianity developed, from its origins until it became the official religion of the Roman Empire
- ❖ Identify how geography affected the development of cultures in the Americas
- ❖ Explore the rise of Europe and the medieval church

- ❖ Discuss the Protestant Reformation and the role that Martin Luther and John Calvin played in the Reformation
- ❖ Relate the causes and effects of the Industrial Revolution
- ❖ Show how the Industrial Revolution was a turning point in world history
- ❖ State how an agricultural revolution contribute to population explosion
- ❖ Explore the French Revolution and the Age of Napoleon
- ❖ Discuss World War I and its global effect
- ❖ Discuss World War II as a global conflict
- ❖ Discuss the Crisis of Democracy in the West

Units to be covered

<p>Toward Civilization</p> <ol style="list-style-type: none"> I. Understanding our Past II. The Dawn of History III. Beginnings of Civilization 	<p>September 6-22</p>
<p>First Civilizations: Africa and Asia</p> <ol style="list-style-type: none"> I. Ancient Kingdoms of the Nile II. Egyptian Civilization III. City States of Ancient Sumer 	<p>September 25-October 13</p>
<p>Early Civilizations in India and China</p> <ol style="list-style-type: none"> I. Cities of the Indus Valley II. Kingdoms of the Ganges III. Hinduism and Buddhism IV. Teachings of Confucius 	<p>October 16-3</p>
<p>Ancient Greece</p> <ol style="list-style-type: none"> I. The Rise of Greek City-States II. Alexander and the Hellenistic Age 	<p>November 6- 17</p>
<p>Ancient Rome and the Rise of Christianity</p> <ol style="list-style-type: none"> I. The Roman world takes shape II. The Rise of Christianity III. The Pax Romana 	<p>November 20- December 8</p>
<p>Civilization of the Americas</p> <ol style="list-style-type: none"> I. Civilizations of Middle America II. The worlds of the Incas III. Peoples of North America 	<p>December 11- 22</p>

<p>The Rise of Europe</p> <ul style="list-style-type: none"> I. The Early Middle Ages II. The Medieval Church III. Economic expansion and change 	January 3 -12
<p>The Protestant Reformation</p> <ul style="list-style-type: none"> I. Reformers and their ideas II. The Catholic Church 	January 15 - 26
<p>The Industrial Revolution</p> <ul style="list-style-type: none"> I. Dawn of the Industrial Age II. Britain leads the way III. New ways of thinking IV. Technology and inventions 	January 29 – February 16
<p>The French Revolution</p> <ul style="list-style-type: none"> I. Creating a new France II. The Reign of Terror III. The Age of Napoleon begins 	February 19 -March 9
<p>World War I and its Aftermath</p> <ul style="list-style-type: none"> I. The guns of August II. A new kind of conflict III. Winning the war IV. Making the peace 	March 12-23
<p>Crisis of Democracy in the West</p> <ul style="list-style-type: none"> I. The Western Democracies II. Fascism in Italy III. Hitler and the Rise of Nazi Germany 	March 26 - April13
<p>World War II and its Aftermath</p> <ul style="list-style-type: none"> I. Aggression, Appeasement and War II. The global conflict III. From World War to Cold War 	April 16 – May 11

Homework:

Homework will be assigned on a regular basis. These assignments will reinforce lessons previously taught, as well as help students prepare for ensuing ones. Homework constitutes part of the student’s final grade. Assignments not completed by the due date will result in a zero grade.

Assessment:

Students' learning will be assessed on an ongoing basis, and grades assigned according to students' performance on:

- IV. Tests
- V. Quizzes
- VI. Homework assignments
- VII. Classwork
- VIII. Research papers/projects

All tests will be announced. Quizzes may be announced or unannounced.

Grading

Below is a percentage breakdown of your final grade:

Homework	15%
Tests	30%
Quizzes	15%
Class Work	20%
Projects/research papers	20%

Grading System:

The following grading system will be used for this course:

Letter	Percentage	Honor Points
A	93-100	4.00
A-	89-92	3.66
B+	86-88	3.33
B	83-85	3.00
B-	79-92	2.66
C+	76-78	2.33
C	73-75	2.00
C-	69-72	1.66
D+	66-68	1.33
D	63-65	1.00
F	62 or less	0.00